

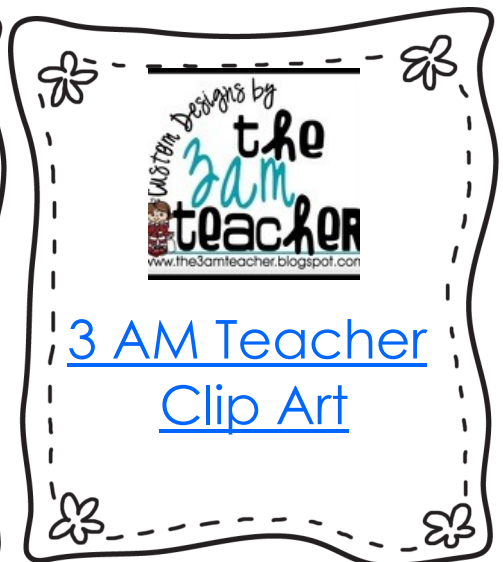
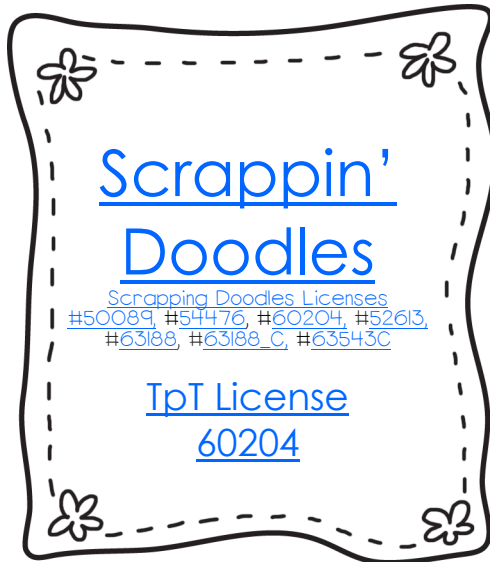
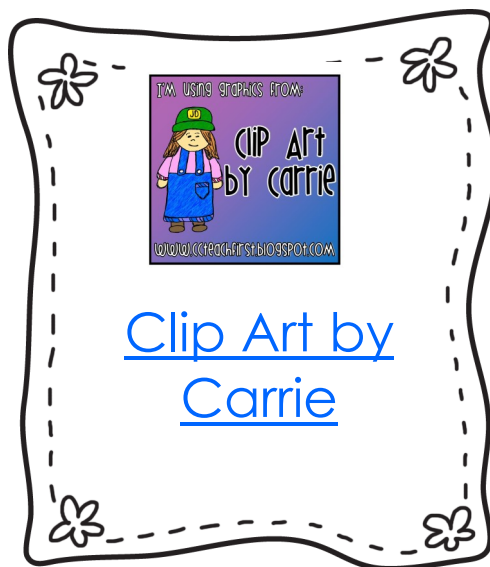
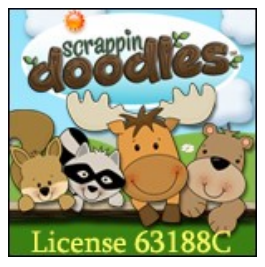


**Beaver at Long  
Pond  
work page and  
answer key, free**



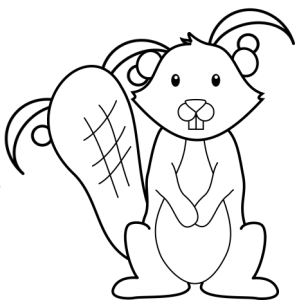
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# BEAVER AT LONG POND

By William T. George and Lindsay Barrett George

Name \_\_\_\_\_ Date \_\_\_\_\_

*Beaver at Long Pond* is a multi-genre book that reveals facts about beavers through the story. Use your inferring thinking skill to determine what fact is revealed by each sentence below.

1. At dusk on Long Pond, most animals settled down for the night. Beaver opens his eyes.

2. Beaver circles the pond sniffing. There is a pull at his whiskers.

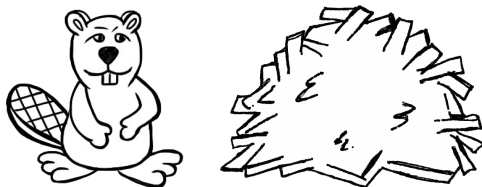
3. He pushed mud with his head.

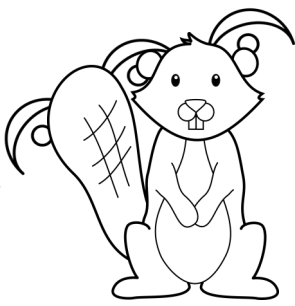
4. He passes up maple trees, oaks, and pines. He finds birch trees.

5. Face to face with the boy and the dog, beaver gnashes his teeth and slaps his tail on the water.

6. Ducks and turtles are looking for food.

What does this mean in this story?





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Name \_\_\_\_\_ Date \_\_\_\_\_

*Beaver at Long Pond* is a multi-genre book that reveals facts about beavers through the story. Use your inferring thinking skill to determine what fact is revealed by each sentence below.

1. At dusk on Long Pond, most animals settled down for the night. Beaver opens his eyes.

**Beaver is nocturnal.**

2. Beaver circles the pond sniffing. There is a pull at his whiskers.

**Beaver is checking for danger and finds a break in the dam.**

3. He pushed mud with his head.

**He doesn't like maple, oak or pine. He likes to eat birch.**

4. He passes up maple trees, oaks, and pines. He finds birch trees.

**He doesn't like maple, oak or pine. He likes to eat birch.**

5. Face to face with the boy and the dog, beaver gnashes his teeth and slaps his tail on the water.

**Beaver thinks he is in danger.**

6. Ducks and turtles are looking for food.

What does this mean in this story?

**It is morning.** (not that they are just hungry)

