The Shadow of Atlantis
Shadows from the Past Series
By Wendy Leighton-Porter
*student pages*
Teaching Supplement free

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The Shadow of Atlantis
Shadows from the Past Series
By Wendy Leighton-Porter
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About The Author, Wendy Leighton-Porter


[Website] * [Facebook] * [Goodreads]
1. _____ Varna’s father
2. _____ brown hair, glasses, small for age, an only child
3. _____ Master of the Temple, wore the key to the jail at night
4. _____ popular, adventurous, light-hair, a twin, male
5. _____ mum-like, kind, gentle, comforting, housekeeper
6. _____ long blonde hair, a twin, figured out the word Atlantis,
7. _____ Charlie’s mum
8. _____ cat that lived in the Temple
9. _____ enormous, Tonkinese, helpful, feline, official colour lilac
10. _____ God of the Sea
11. _____ first friend the twins made in Atlantis
12. _____ professor of archaeology at the University of London
13. _____ Varna’s brothers
14. _____ Varna’s kind mum
15. _____ Joe’s mum

A. Poseidon
B. Charlie Green
C. Simi and Mykos
D. Isabel Lancelot
E. Medon
F. Max
G. Varna
H. Joe Lancelot
I. Mia
J. Aramina
K. Jemima Lancelot
L. Ellen
M. Mrs. Garland
N. Richard Lancelot
O. High Priest Zorotes
1. __E__ Varna’s father
2. __B__ brown hair, glasses, small for age, an only child
3. __O__ Master of the Temple, wore the key to the jail at night
4. __H__ popular, adventurous, light hair, a twin, male
5. __M__ mum-like, kind, gentle, comforting, housekeeper
6. __K__ long blonde hair, a twin, figured out the word Atlantis,
7. __L__ Charlie’s mum
8. __I__ cat that lived in the Temple
9. __F__ enormous, Tonkinese, helpful, feline, official colour lilac
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A. Poseidon
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J. Aramina
K. Jemima Lancelot
L. Ellen
M. Mrs. Garland
N. Richard Lancelot
O. High Priest Zorotes
CHARACTERS -- TRUE OR FALSE?

Circle the true statements.

Mia
- treated well in the temple
- cold and haughty
- was able to obtain the key
- aristocratic looks
- selfish and afraid
- brave and helpful
- went to live with Varna’s family

Aramina and Medon
- didn’t believe about the coming danger
- told about the Lancelots having been there
- Medon was a shopkeeper
- decided to live in beautiful Atlantis

Joe & Jemima
- twins whose parents had disappeared
- one wore a necklace with a key
- lived in an apartment
- had a strange book with an entrance to the future
- knew the password for the book
- Jemima could hear her mum’s voice, sometimes
- friends with Charlie and Varna

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CHARACTERS —— TRUE OR FALSE?

Circle the true statements.

Mia
- treated well in the temple
- cold and haughty
- was able to obtain the key
- aristocratic looks
- selfish and afraid
- brave and helpful
- went to live with Varna’s family

Aramina and Medon
- didn’t believe about the coming danger
- told about the Lancelots having been there
- Medon was a shopkeeper
- decided to live in beautiful Atlantis
- had a strange book with an entrance to the future
- warned others living in Atlantis about trouble
- knew the password for the book

Joe & Jemima
- twins whose parents had disappeared
- one wore a necklace with a key
- lived in an apartment
- had a strange book with an entrance to the future
- Jemima could hear her mum’s voice, sometimes
- friends with Charlie and Varna
- planned to move to Kriti, an island
- shared their home with the 3 foreign children

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Character Traits

1. _______ Joe
   A. kindly, motherly, helpful, trusting, inventive

2. _______ Varna
   B. green eyes, sleek, beautiful appearance, helpful

3. _______ Mia
   C. friendly, helpful, caring, clever, persistent, brave

4. _______ Max
   D. artistic, friendly, brave, loving, thoughtful, blonde, worried some

5. _______ Aramina
   E. good listener, able to make up his own mind, trustworthy, trusting, leader, fisherman

6. _______ Medon
   F. blue eyes, impressive looking, lilac, able to express himself, helpful

7. _______ Jemima
   G. first to be able to speak Atlantean, friendly, popular, curious

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CHARACTER TRAITS

1. __G__Joe  
   A. kindly, motherly, helpful, trusting, inventive

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   F. blue eyes, impressive looking, lilac, able to express himself, helpful

7. __D__Jemima  
   G. first to be able to speak Atlantean, friendly, popular, curious
## SETTING THE SCENE

Fill in the blanks to describe the settings.

### Spare Room
- **t__p flo__r at Uncle Richard’s**
- **a bit gloo__y**
- **car__eted**
- **d__sty, un__sed**
- **ornately carv__d chest held a book**
- **just a few st__ps from Atlantis under correct conditions**

### Atlantis
- **full of b__sy people**
- **on the s__a sh__re**
- **fish__ng b__ats**
- **women ca__ried large w__ven baskets**
- **warm s__n, blue s__y**
- **had a stat__e of Poseidon**

### Varna’s House
- **sign for Medon the fish__rm__n**
- **co__l inside, painted w__ite**
- **wooden table with b__ench__s**
- **n__row sta__rcase, large u__stairs room**
- **roof for sl__eping**
- **view of the h__rbor**
## Setting the Scene

Fill in the blanks to describe the settings.

<table>
<thead>
<tr>
<th>Spare Room</th>
<th>Atlantis</th>
<th>Varna’s House</th>
</tr>
</thead>
<tbody>
<tr>
<td>top floor at Uncle Richard's</td>
<td>full of busy people</td>
<td>sign for Medon the fisherman</td>
</tr>
<tr>
<td>a bit gloomy</td>
<td>on the sea shore</td>
<td>cool inside, painted white</td>
</tr>
<tr>
<td>carpeted</td>
<td>fishing boats</td>
<td>wooden table with benches</td>
</tr>
<tr>
<td>dusty, unused</td>
<td>women carried large woven baskets</td>
<td>narrow staircase, large upstairs room</td>
</tr>
<tr>
<td>ornately carved chest held a book</td>
<td>warm sun, blue sky</td>
<td>roof for sleeping</td>
</tr>
<tr>
<td>just a few steps from Atlantis under correct conditions</td>
<td>had a statue of Poseidon</td>
<td>view of the harbor</td>
</tr>
</tbody>
</table>
## CAUSE & EFFECT

Describe the causes and effects in the story.

<table>
<thead>
<tr>
<th>Cause</th>
<th>Effect</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joe moved in next door and befriended Charlie.</td>
<td></td>
</tr>
<tr>
<td>Joe and Jemima’s parents disappeared.</td>
<td></td>
</tr>
<tr>
<td>Aramina said she had seen a foreign couple with light hair.</td>
<td></td>
</tr>
<tr>
<td>Jemima painted a picture of the temple, alone in the square.</td>
<td></td>
</tr>
<tr>
<td>Max was imprisoned with Jemima. Max could talk.</td>
<td></td>
</tr>
</tbody>
</table>
**CAUSE & EFFECT**

Describe the causes and effects in the story.

<table>
<thead>
<tr>
<th>Cause</th>
<th>Effect</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joe moved in next door and befriended Charlie.</td>
<td>Charlie became more popular at school, and was included in the adventure.</td>
</tr>
<tr>
<td>Joe and Jemima’s parents disappeared.</td>
<td>They found the magic book and realised how to open it.</td>
</tr>
<tr>
<td>Aramina said she had seen a foreign couple with light hair.</td>
<td>Jemima realised those must be her parents and that maybe they could be located.</td>
</tr>
<tr>
<td>Jemima painted a picture of the temple, alone in the square.</td>
<td>She was taken and imprisoned.</td>
</tr>
<tr>
<td>Max was imprisoned with Jemima. Max could talk.</td>
<td>They made a plan to escape.</td>
</tr>
</tbody>
</table>
STORY THEMES

What are the general themes in the story?

What is the story teaching us? Explain your ideas.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
STORY THEMES

What are the general themes in the story?
What is the story teaching us?

Story theme ideas might include any of the following or other reasonable answers:

* the legend of Atlantis, and considering the end of different civilizations
* friendship
* bravery
* kindness
* loyalty
* persistence
* family
* animals as helpers and friends
* being aware of possible danger
* working in a group and “putting heads together”
* appreciation for what you have
**LIFE THEN AND NOW**

Compare and contrast life in legendary Atlantis and life now.

<table>
<thead>
<tr>
<th>Atlantis</th>
<th>Now</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Homes</strong></td>
<td><strong>Homes</strong></td>
</tr>
<tr>
<td><img src="image1" alt="Atlantis home" /></td>
<td><img src="image2" alt="Modern home" /></td>
</tr>
<tr>
<td><strong>Food and manners</strong></td>
<td><strong>Food and manners</strong></td>
</tr>
<tr>
<td><img src="image3" alt="Atlantis food" /></td>
<td><img src="image4" alt="Modern food" /></td>
</tr>
<tr>
<td><strong>Transportation</strong></td>
<td><strong>Transportation</strong></td>
</tr>
<tr>
<td><img src="image5" alt="Atlantis transportation" /></td>
<td><img src="image6" alt="Modern transportation" /></td>
</tr>
<tr>
<td><strong>Communication</strong></td>
<td><strong>Communication</strong></td>
</tr>
<tr>
<td><img src="image7" alt="Atlantis communication" /></td>
<td><img src="image8" alt="Modern communication" /></td>
</tr>
<tr>
<td><strong>Clothing</strong></td>
<td><strong>Clothing</strong></td>
</tr>
<tr>
<td><img src="image9" alt="Atlantis clothing" /></td>
<td><img src="image10" alt="Modern clothing" /></td>
</tr>
</tbody>
</table>

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## Life Then and Now

Compare and contrast life in legendary Atlantis and life now.

### Atlantis

#### Homes
They took advantage of natural materials and made the best of things, like sleeping on the roof. They used colors to help keep homes cool, and had little space or windows.

#### Food and Manners
The Ancient Greeks ate from clay pots and used their fingers.

#### Transportation
They walked and used boats. Some answers may include chariots but those were not mentioned in this story.

#### Communication
In the story, people talked to each other in person to communicate.

#### Clothing
Tunics and sandals were specifically mentioned in the book.

### Now

#### Homes
Now we do not have to sleep on the roof to be cool, we can have windows for light, and our homes can be larger than two rooms. We have modern plumbing.

#### Food and Manners
We have and are expected to use silverware and plates. We do not use fingers to eat, except for limited foods.

#### Transportation
We have all kinds of motorized boats, cars, mass transit, trains, and planes. We still walk and use boats. We have different kinds of shoes for different activities.

#### Communication
We can communicate by talking in person, texting, emailing, Skype, phone, mobile phones, etc.

#### Clothing
We have shoes, jeans, and different kinds of fabrics. The children in the story specifically wore tee-shirts, jeans, and trainers.
Select a character in the story you admire. What did you learn from the character? What do you admire about the character? What could you do in your own life to be more like that character?

Character:

_____________________________________
_____________________________________
_____________________________________
_____________________________________
_____________________________________
_____________________________________
_____________________________________
_____________________________________
_____________________________________
_____________________________________
_____________________________________
_____________________________________
_____________________________________
_____________________________________

Page ________
A box, a locked book, and a key ... what would you do?
A box, a locked book, and a key . . .
what would you do?
What if you had an owl charm that allowed you to speak another language?

Which language would you speak?
Where would you use it?
The Magic Cat
The cat with one blue and one yellow eye was magic, I knew it right away. “I’ll adopt that one,” I said. I couldn’t wait to take it home and discover its abilities. Of course, I could not tell a soul. For one thing, I knew it could talk because of the blue eye. What I didn’t know was what the yellow eye meant, and I knew it would take some time to discover.
The Magic Cat
Student Self-Evaluation Rubric

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. My story was 3 or more pages long, and had a beginning, middle, and end.</td>
<td>___ 3 pages</td>
<td>___ 4 pages</td>
</tr>
<tr>
<td></td>
<td>___ 5</td>
<td>___ 7</td>
</tr>
<tr>
<td>2. I wrote and worked the entire writing time. I was on task.</td>
<td>___ on task</td>
<td>___ partly on task</td>
</tr>
<tr>
<td></td>
<td>___ 5</td>
<td>___ 7</td>
</tr>
<tr>
<td>3. I included at least 5 vocabulary words from the story.</td>
<td>___ 5 words</td>
<td>___ 7 words</td>
</tr>
<tr>
<td></td>
<td>___ 5</td>
<td>___ 7</td>
</tr>
<tr>
<td>4. I described my setting.</td>
<td>___ clearly</td>
<td>___ somewhat</td>
</tr>
<tr>
<td></td>
<td>___ 5</td>
<td>___ 7</td>
</tr>
<tr>
<td>5. My work was neat and finished.</td>
<td>___ neat, finished</td>
<td>___ fairly neat, almost done</td>
</tr>
<tr>
<td></td>
<td>___ 5</td>
<td>___ 7</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Teacher Evaluation Rubric**

Name ______________________     Date_________

<table>
<thead>
<tr>
<th>1. Story was 3 or more pages long, and had a beginning, middle, and end.</th>
<th>____ 3 pages</th>
<th>____ 4 pages</th>
<th>____ over 4 pages</th>
<th>___ 5</th>
<th>___ 7</th>
<th>___ 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Student wrote and worked the entire writing time. Was on task.</td>
<td>____ on task</td>
<td>____ partly on task</td>
<td>____ off-task</td>
<td>___ 5</td>
<td>___ 7</td>
<td>___ 10</td>
</tr>
<tr>
<td>3. At least 5 vocabulary words from the book were included.</td>
<td>____ 5 words</td>
<td>____ 7 words</td>
<td>____ 10 words</td>
<td>___ 5</td>
<td>___ 7</td>
<td>___ 10</td>
</tr>
<tr>
<td>4. Setting was described.</td>
<td>____ clearly</td>
<td>____ somewhat</td>
<td>____ not apparent</td>
<td>___ 5</td>
<td>___ 7</td>
<td>___ 10</td>
</tr>
<tr>
<td>5. Work was neat and finished.</td>
<td>____ neat, finished</td>
<td>____ fairly neat, almost done</td>
<td>____ needs improvement</td>
<td>___ 5</td>
<td>___ 7</td>
<td>___ 10</td>
</tr>
</tbody>
</table>

Total | ____ Points

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